

H.K.E Society's
S.S.Margol College of Arts, Science & Commerce, Shahabad

1.4.1. Teachers Feedback for the AY 2017-18

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through manually for the academic year 2017-2018.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Design of Feedback form:

The feedback was collected on five-point rating scale:

1. Excellent
2. Very good
3. Good
4. Average
5. Poor

Areas Assessed:

1. Aim, objective, suitability of the syllabus.
2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
3. Structure of syllabus in relation to the subject.
4. Teaching-learning process.
5. Availability of course material, library facility.
6. Applicability and employability of syllabus.

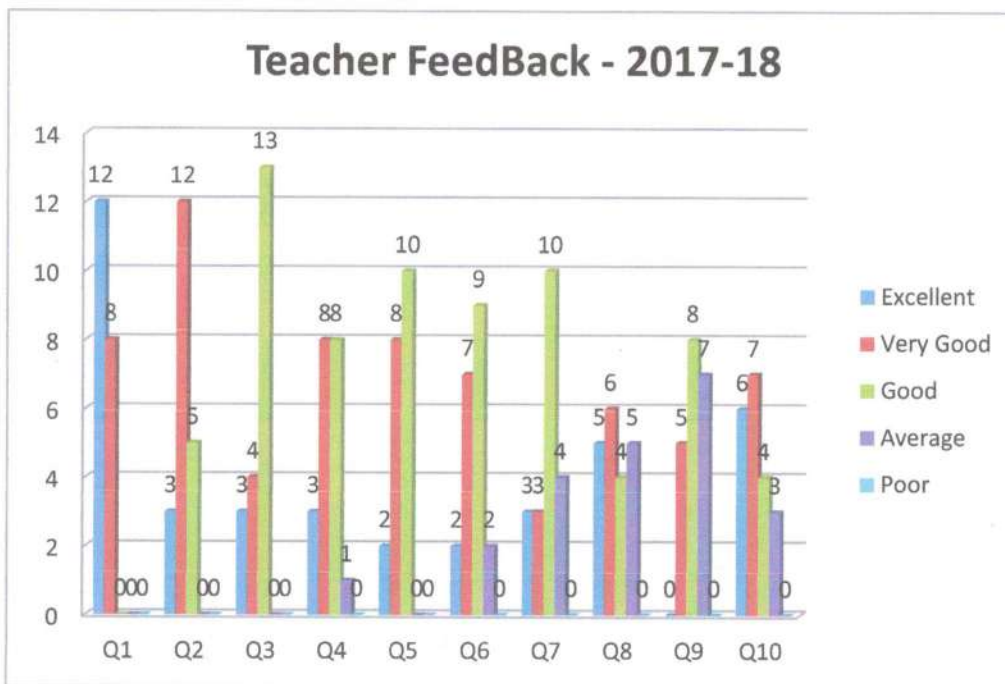



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1.4.1. Teachers Feedback for the AY 2017-18

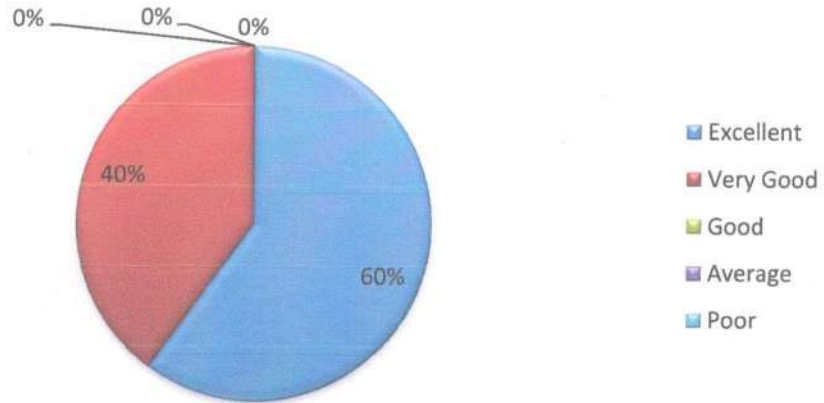
Question No.	Excellent	Very Good	Good	Average	Poor
Q1	12	8	0	0	0
Q2	3	12	5	0	0
Q3	3	4	13	0	0
Q4	3	8	8	1	0
Q5	2	8	10	0	0
Q6	2	7	9	2	0
Q7	3	3	10	4	0
Q8	5	6	4	5	0
Q9	0	5	8	7	0
Q10	6	7	4	3	0




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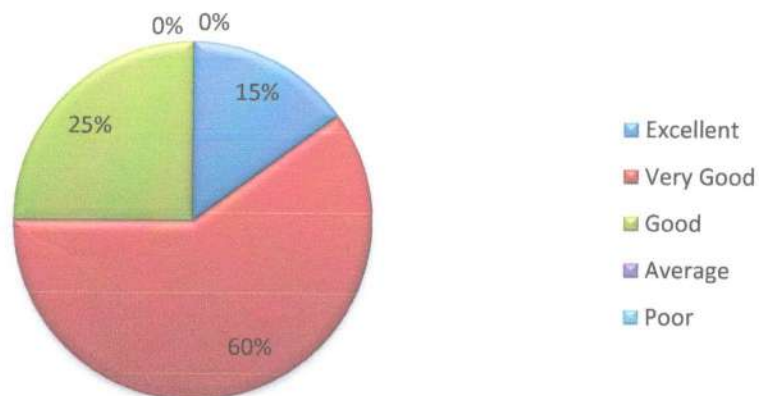
Question No.	Excellent	Very Good	Good	Average	Poor
Q1	12	8	0	0	0

Q1. Rate the syllabus content for the courses in terms of burden on students.



Question No.	Excellent	Very Good	Good	Average	Poor
Q2	3	12	5	0	0

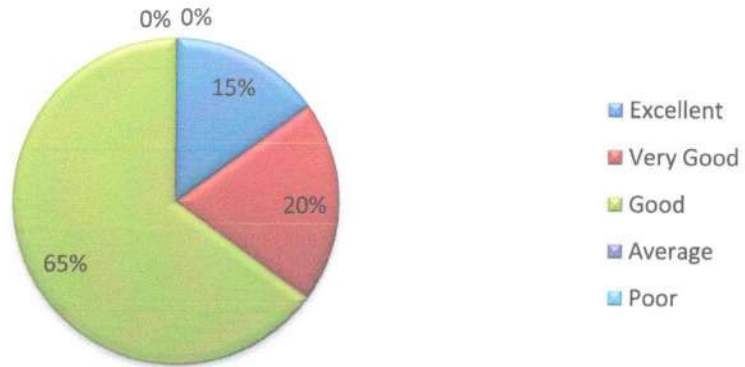
Q2. Rate the adequateness of textbooks and reference books mentioned for the courses.



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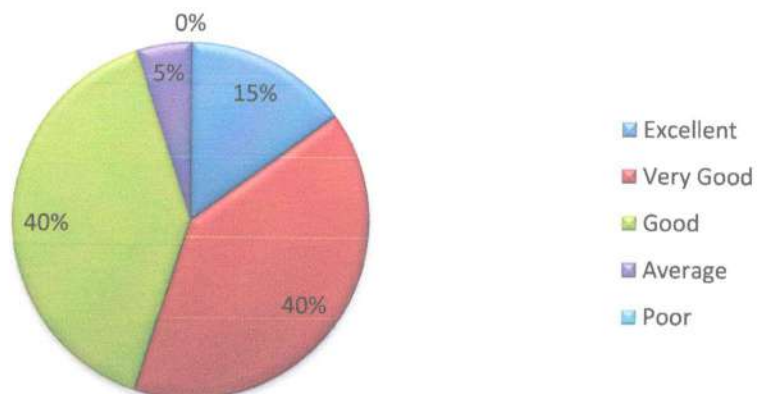
Question No.	Excellent	Very Good	Good	Average	Poor
Q3	3	4	13	0	0

Q3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenarios.



Question No.	Excellent	Very Good	Good	Average	Poor
Q4	3	8	8	1	0

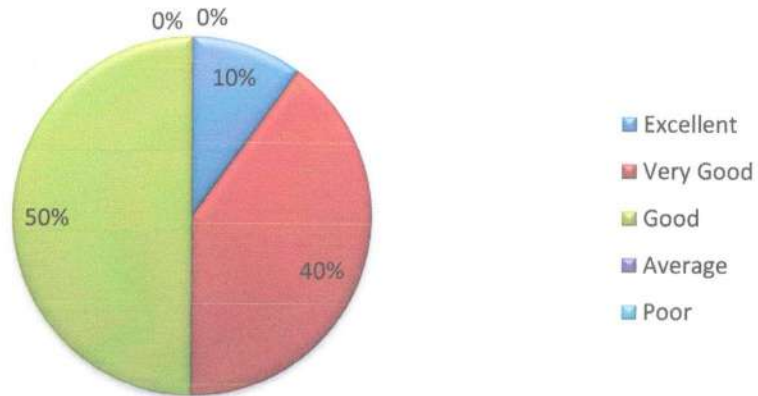
Q4. Rate the structure of the curriculum framed for the entire programme.



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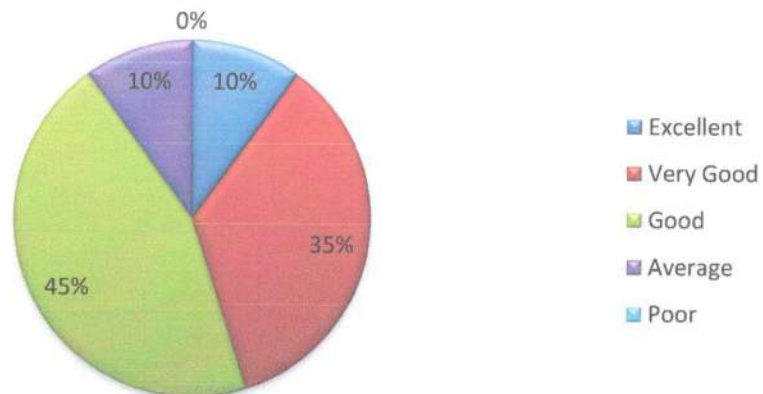
Question No.	Excellent	Very Good	Good	Average	Poor
Q5	2	8	10	0	0

Q5. Rate the contribution of the courses in terms of Professional core area.



Question No.	Excellent	Very Good	Good	Average	Poor
Q6	2	7	9	2	0

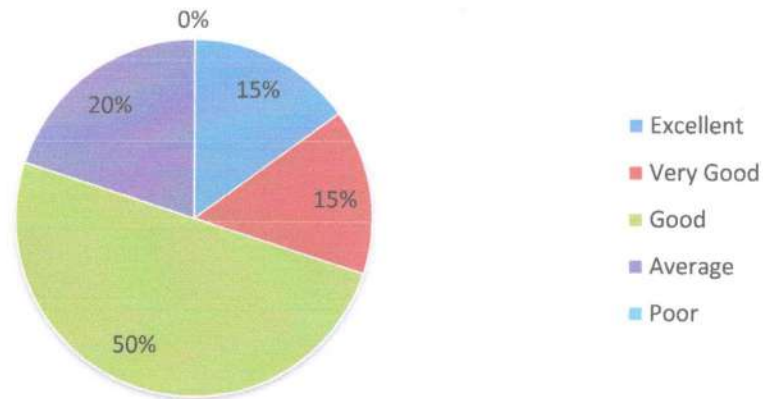
Q6. Rate the potential of the students in understanding the course objectives.



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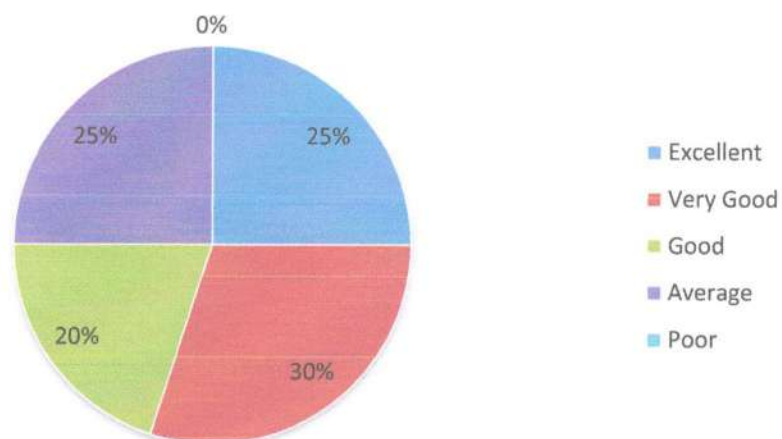
Question No.	Excellent	Very Good	Good	Average	Poor
Q7	3	3	10	4	0

Q7. Rate the experiment list in stimulating the interest of of students in the subject.



Question No.	Excellent	Very Good	Good	Average	Poor
Q8	5	6	4	5	0

8. Rate the distribution of credits to the course.

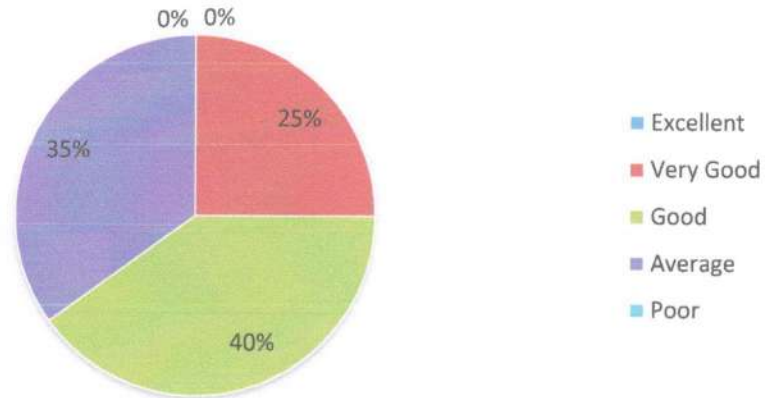


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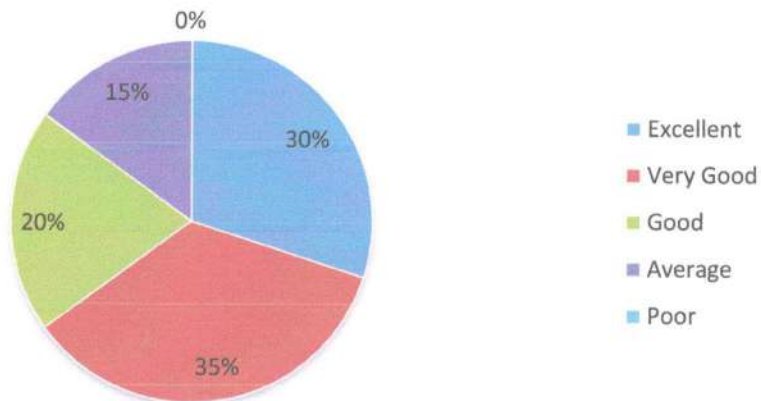
Question No.	Excellent	Very Good	Good	Average	Poor
Q9	0	5	8	7	0

9. Rate the sequence of the units / modules in the course.



Question No.	Excellent	Very Good	Good	Average	Poor
Q10	6	7	4	3	0

10. Rate the appropriateness of the sequences of the courses provided in the curriculum.



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Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2017-18

Name of the Teacher: Prof. B.R. Bagigir

Program : B.Sc.

Department : of chemistry

Designation : Assot. prof.

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



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Bagigir
Signature of the Teacher

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1.4.1. Teachers Feedback for the AY 2018-19

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through manually for the academic year 2018-2019.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Design of Feedback form:

The feedback was collected on five-point rating scale:

1. Excellent
2. Very good
3. Good
4. Average
5. Poor

Areas Assessed:

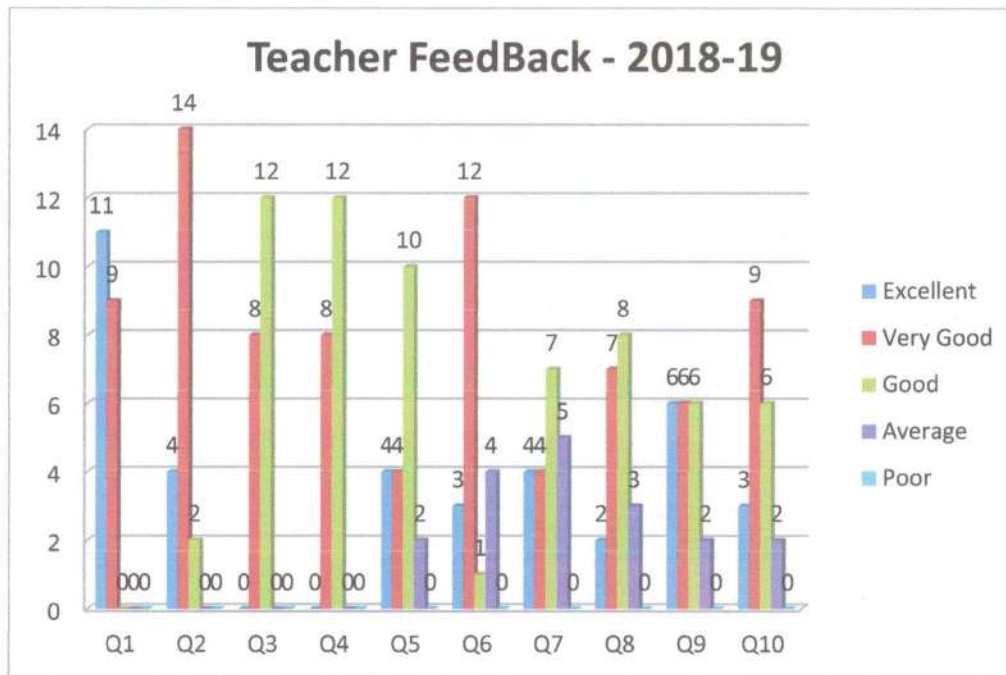
1. Aim, objective, suitability of the syllabus.
2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
3. Structure of syllabus in relation to the subject.
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Question No.	Excellent	Very Good	Good	Average	Poor
Q1	11	9	0	0	0
Q2	4	14	2	0	0
Q3	0	8	12	0	0
Q4	0	8	12	0	0
Q5	4	4	10	2	0
Q6	3	12	1	4	0
Q7	4	4	7	5	0
Q8	2	7	8	3	0
Q9	6	6	6	2	0
Q10	3	9	6	2	0

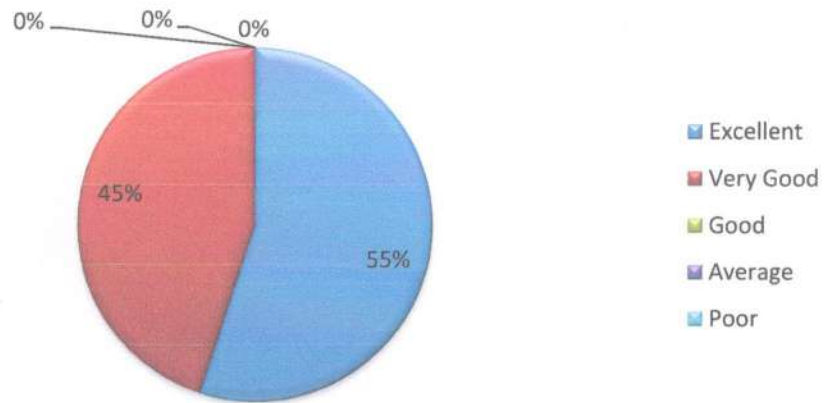


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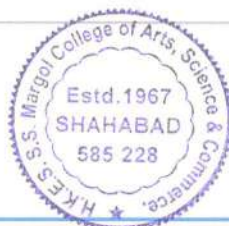
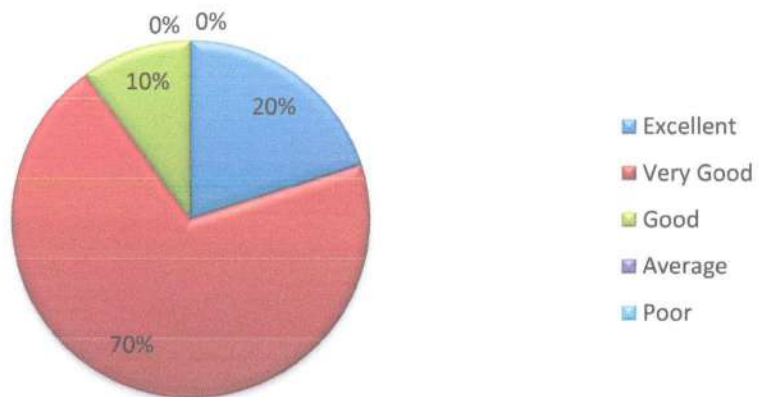
Question No.	Excellent	Very Good	Good	Average	Poor
Q1	11	9	0	0	0

Q1. Rate the syllabus content for the courses in terms of burden on students.



Question No.	Excellent	Very Good	Good	Average	Poor
Q2	4	14	2	0	0

Q2. Rate the adequateness of textbooks and reference books mentioned for the courses.

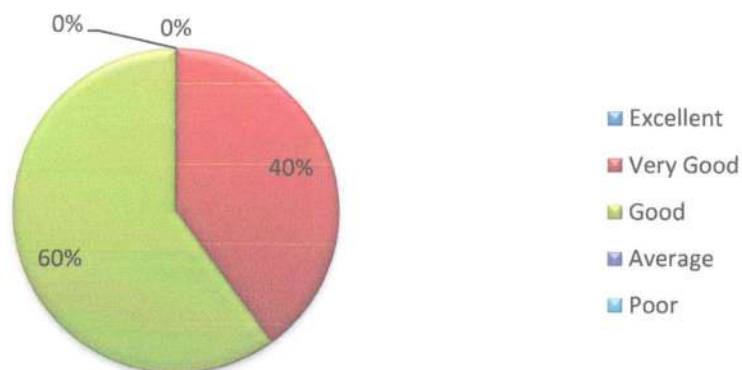


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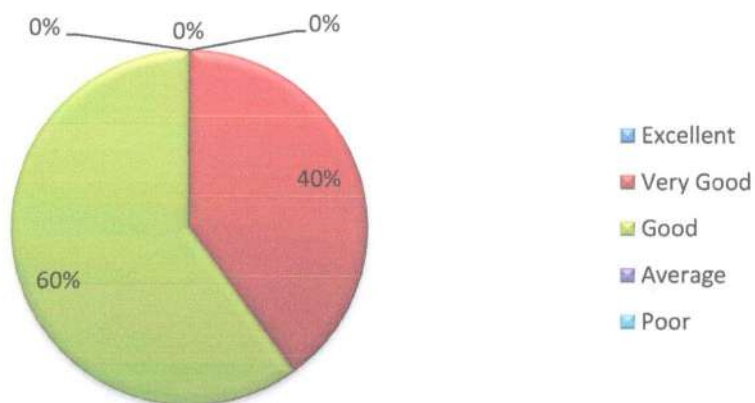
Question No.	Excellent	Very Good	Good	Average	Poor
Q3	0	8	12	0	0

Q3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenarios.



Question No.	Excellent	Very Good	Good	Average	Poor
Q4	0	8	12	0	0

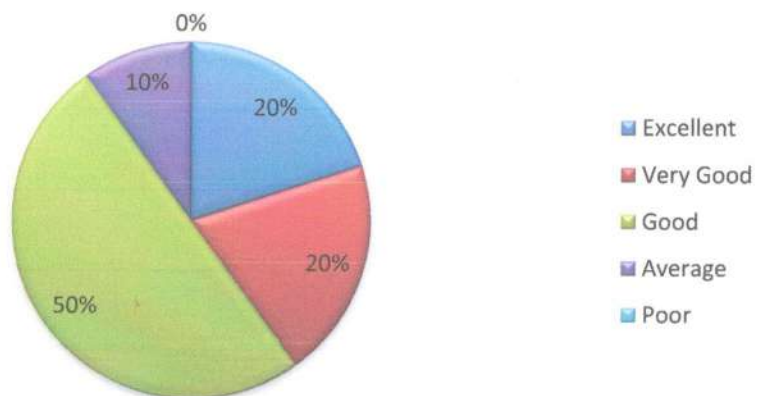
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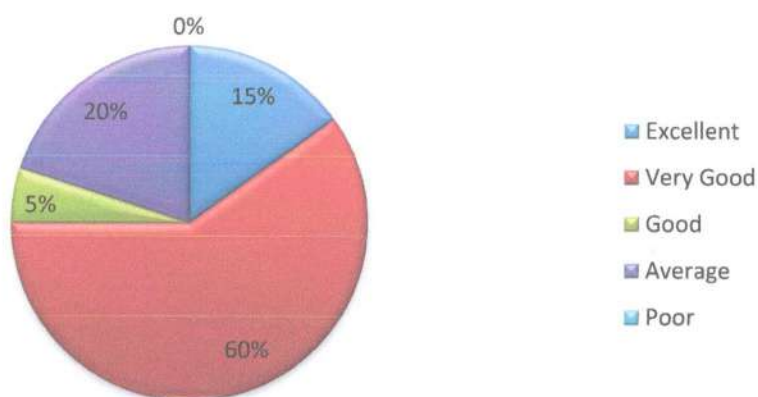
Question No.	Excellent	Very Good	Good	Average	Poor
Q5	4	4	10	2	0

Q5. Rate the contribution of the courses in terms of Professional core area.



Question No.	Excellent	Very Good	Good	Average	Poor
Q6	3	12	1	4	0

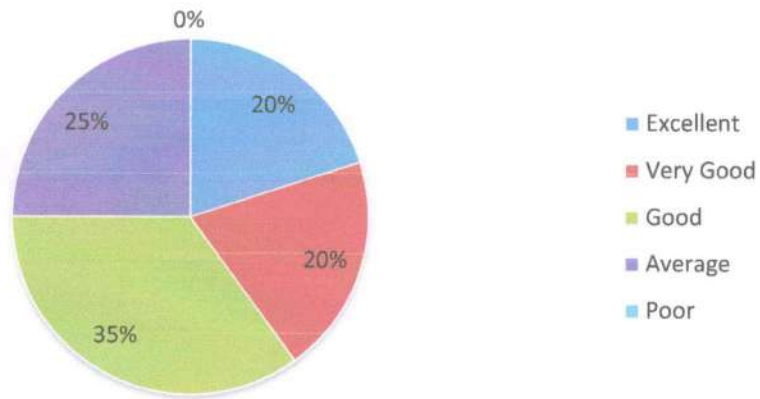
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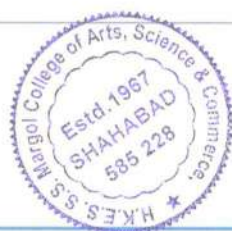
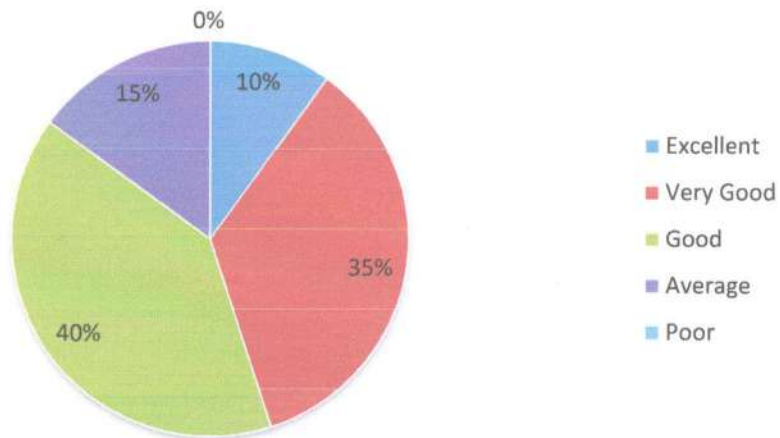
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Q7	4	4	7	5	0

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8. Rate the distribution of credits to the course.



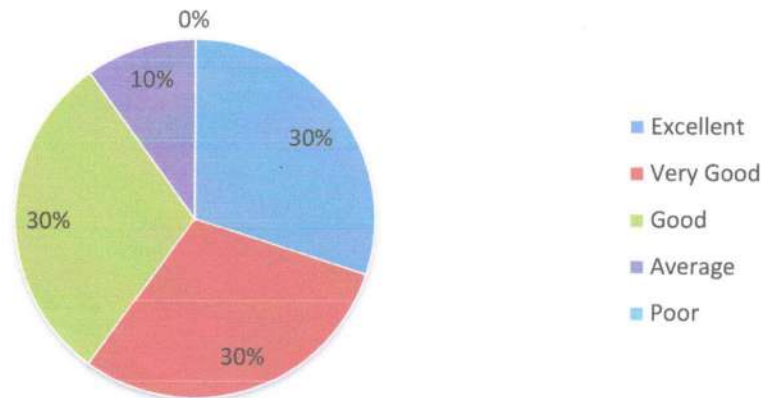
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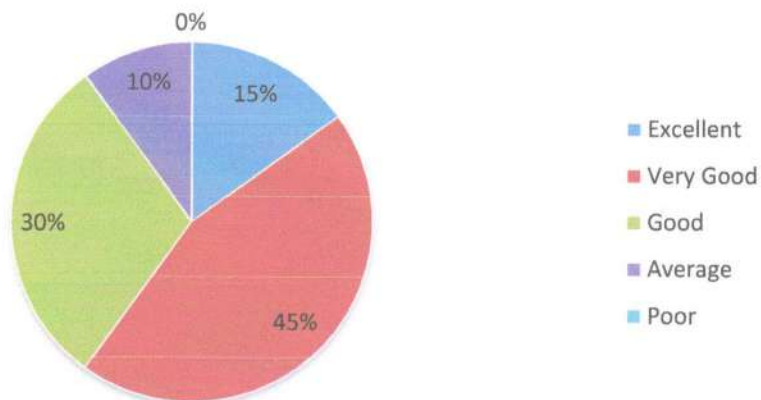
Question No.	Excellent	Very Good	Good	Average	Poor
Q9	6	6	6	2	0

9. Rate the sequence of the units / modules in the course.



Question No.	Excellent	Very Good	Good	Average	Poor
Q10	3	9	6	2	0

10. Rate the appropriateness of the sequences of the courses provided in the curriculum.



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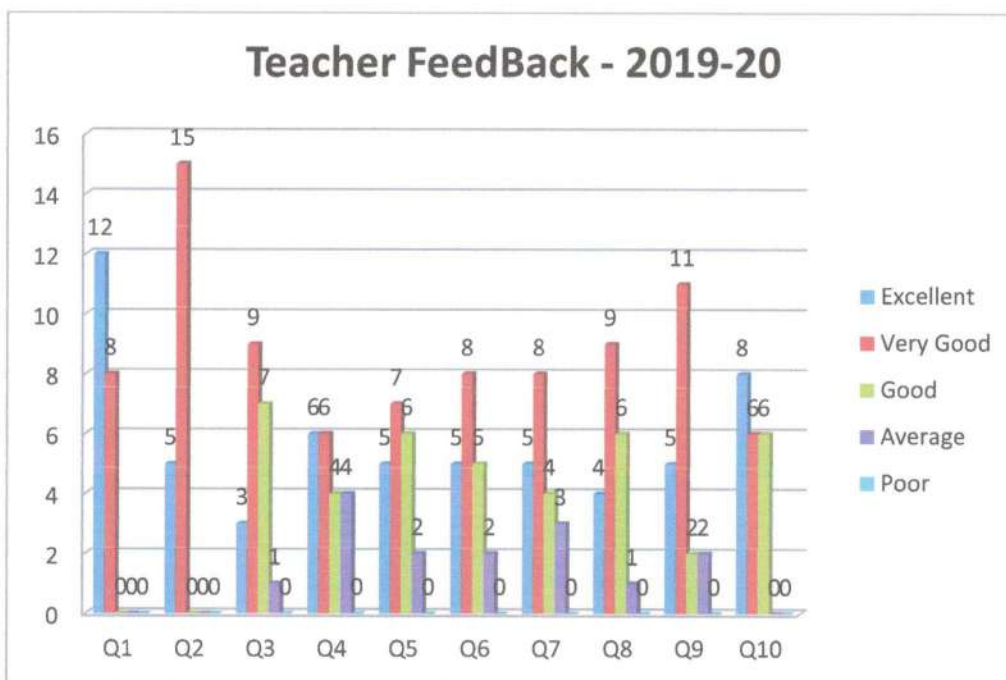
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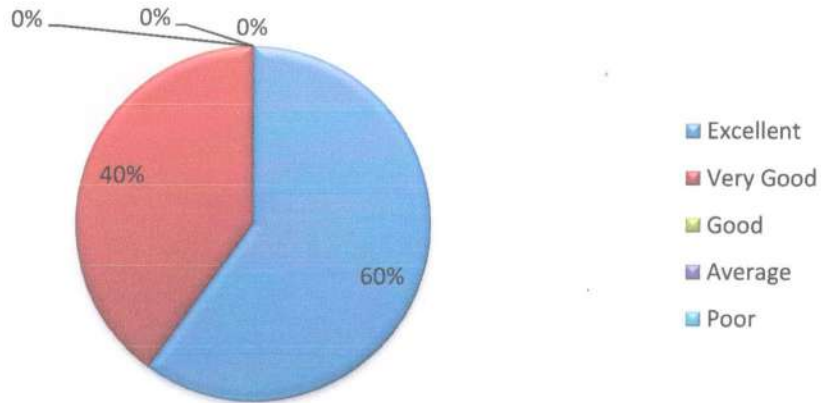
Question No.	Excellent	Very Good	Good	Average	Poor
Q1	12	8	0	0	0
Q2	5	15	0	0	0
Q3	3	9	7	1	0
Q4	6	6	4	4	0
Q5	5	7	6	2	0
Q6	5	8	5	2	0
Q7	5	8	4	3	0
Q8	4	9	6	1	0
Q9	5	11	2	2	0
Q10	8	6	6	0	0



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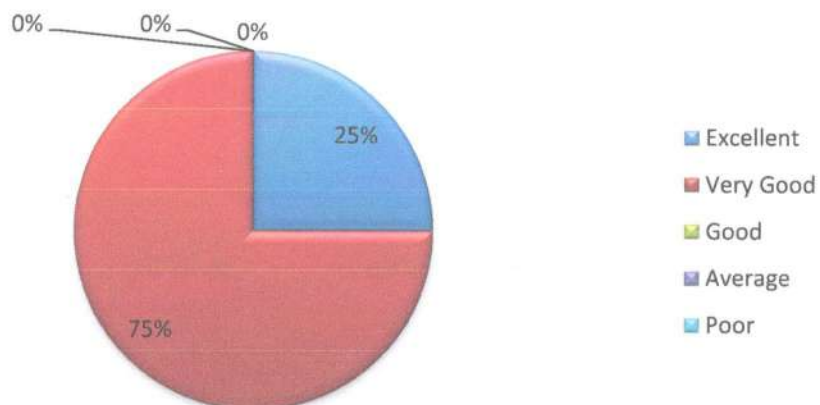
Question No.	Excellent	Very Good	Good	Average	Poor
Q1	12	8	0	0	0

Q1. Rate the syllabus content for the courses in terms of burden on students.



Question No.	Excellent	Very Good	Good	Average	Poor
Q2	5	15	0	0	0

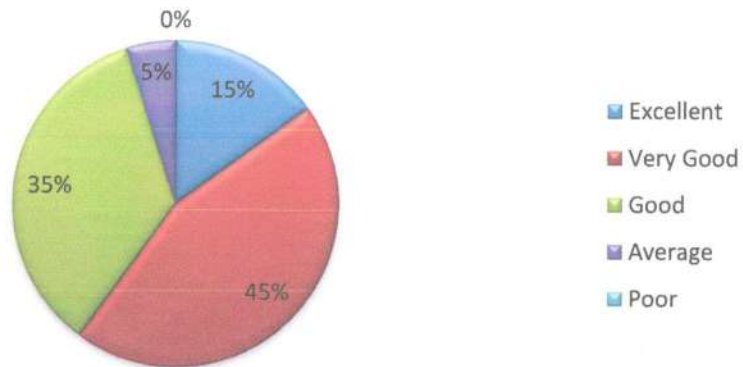
Q2. Rate the adequateness of textbooks and reference books mentioned for the courses.



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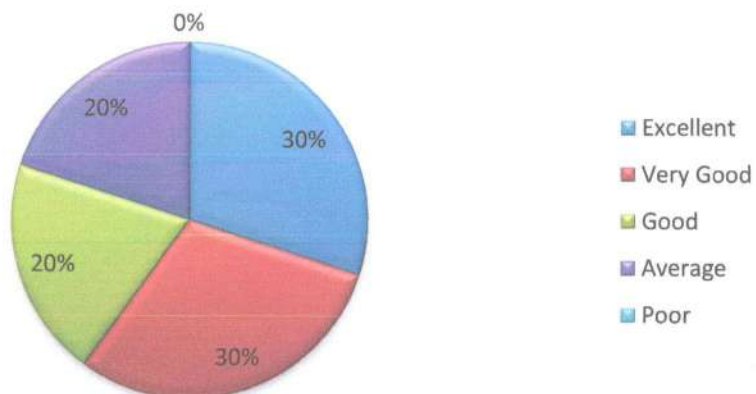
Question No.	Excellent	Very Good	Good	Average	Poor
Q3	3	9	7	1	0

Q3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenarios.



Question No.	Excellent	Very Good	Good	Average	Poor
Q4	6	6	4	4	0

Q4. Rate the structure of the curriculum framed for the entire programme.

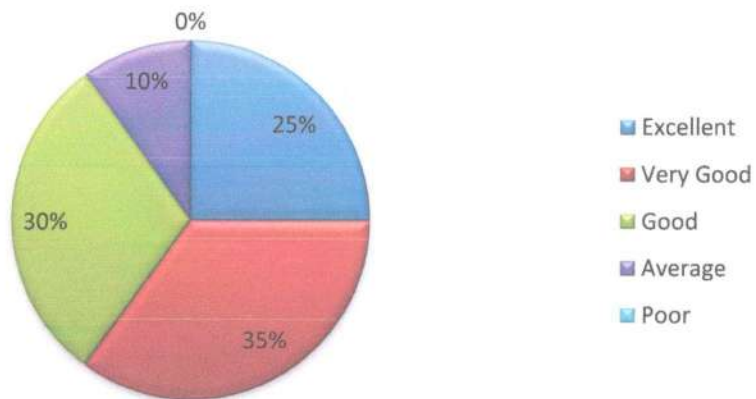


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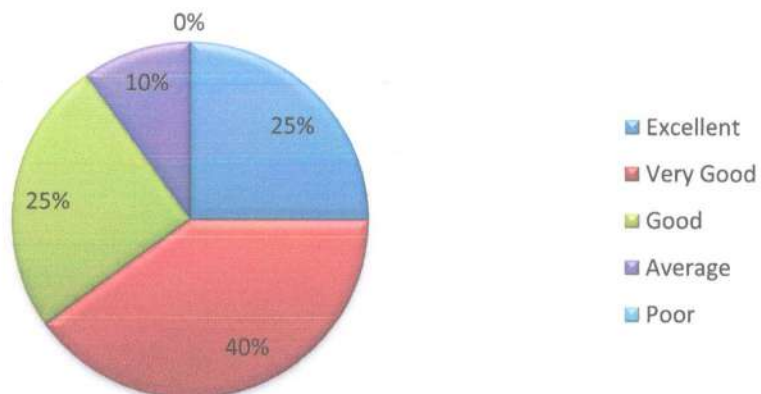
Question No.	Excellent	Very Good	Good	Average	Poor
Q5	5	7	6	2	0

Q5. Rate the contribution of the courses in terms of Professional core area.



Question No.	Excellent	Very Good	Good	Average	Poor
Q6	5	8	5	2	0

Q6. Rate the potential of the students in understanding the course objectives.

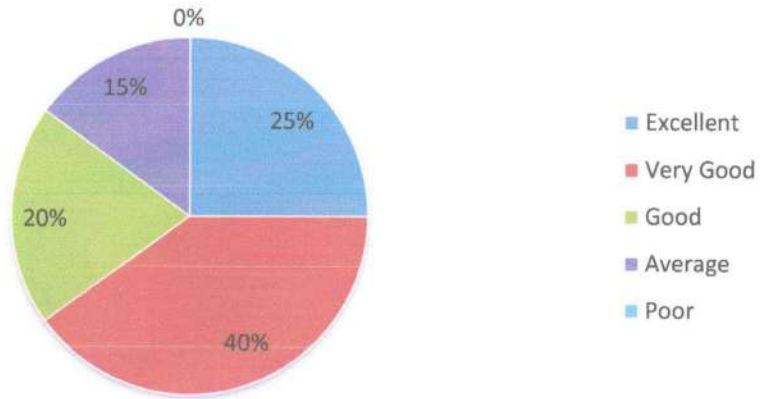


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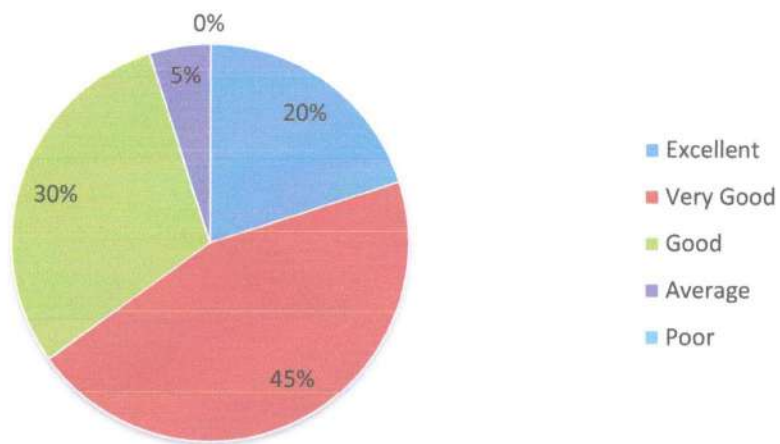
Question No.	Excellent	Very Good	Good	Average	Poor
Q7	5	8	4	3	0

Q7. Rate the experiment list in stimulating the interest of of students in the subject.



Question No.	Excellent	Very Good	Good	Average	Poor
Q8	4	9	6	1	0

8. Rate the distribution of credits to the course.



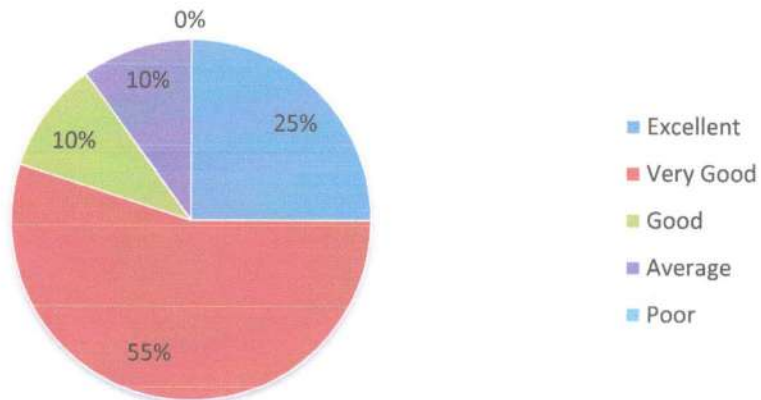
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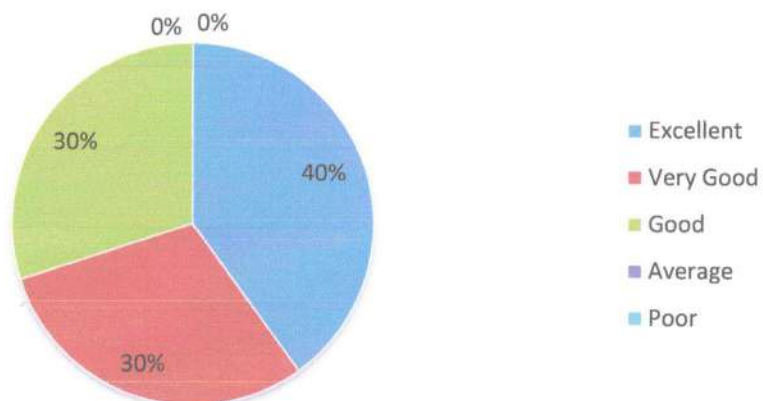
Question No.	Excellent	Very Good	Good	Average	Poor
Q9	5	11	2	2	0

9. Rate the sequence of the units / modules in the course.



Question No.	Excellent	Very Good	Good	Average	Poor
Q10	8	6	6	0	0

10. Rate the appropriateness of the sequences of the courses provided in the curriculum.



[Signature]
COORDINATOR IQAC

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Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2019-20

Name of the Teacher: Prof. Manu Gunikar Program: B.A. B. Com. B. Sc
Department: OF Hindi Designation: Associate Prof

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good ✓ Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good ✓ Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good ✓ Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good ✓ Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good ✓ Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good ✓ Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good ✓ Good Average Poor
8. Rate the distribution of credits to the course.
Excellent ✓ Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good ✓ Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good ✓ Average Poor



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[Signature]
Signature of the Teacher

Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2018-19

Name of the Teacher: M. K. Bothagi

Program: B. A.

Department: of History

Designation: Asst. prof

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
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SHAHABAD-585 228

Bothagi
Signature of the Teacher

S.S.Margol College of Arts, Science & Commerce, Shahabad

1.4.1. Faculty Feedback on Curriculum For the AY 2021-22

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through google form for the academic year 2021-2022.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

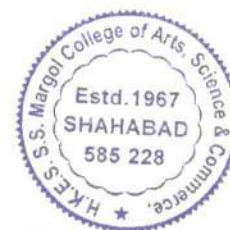
Design of Feedback form:


The feedback was collected on five-point rating scale:

1. Excellent
2. Very good
3. Good
4. Average
5. Poor

Areas Assessed:

1. Aim, objective, suitability of the syllabus.
2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
3. Structure of syllabus in relation to the subject.
4. Teaching-learning process.
5. Availability of course material, library facility.
6. Applicability and employability of syllabus.




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Programme Name

21 responses



Department

21 responses

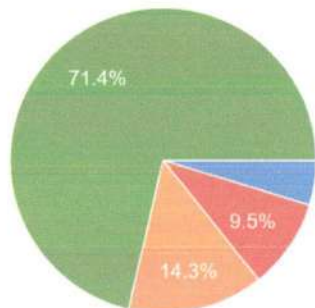


- Physics
- Chemistry
- Computer Science
- Botany
- Zoology
- Mathematics
- Commerce
- History

1/2

Designation

21 responses



- Principal
- Associate Professor
- Assistant Professor
- Lecturer

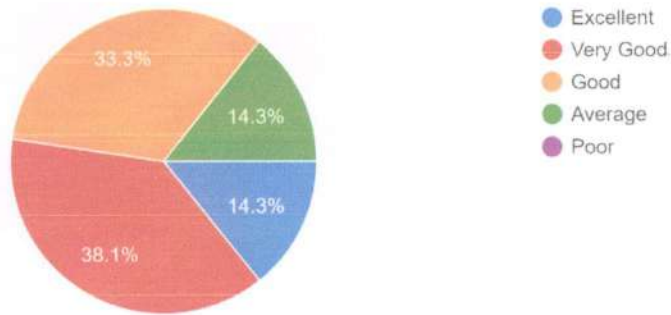


Bellar

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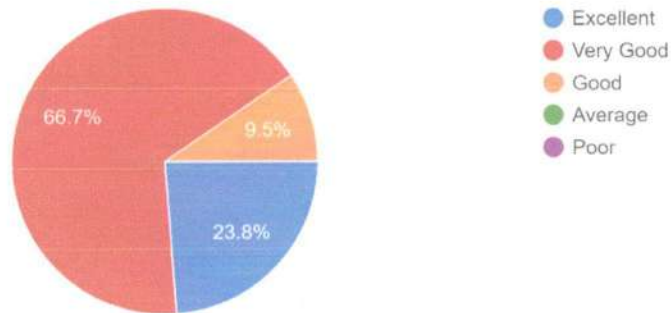
1. Rate the syllabus content for the courses in terms of burden on students.

21 responses



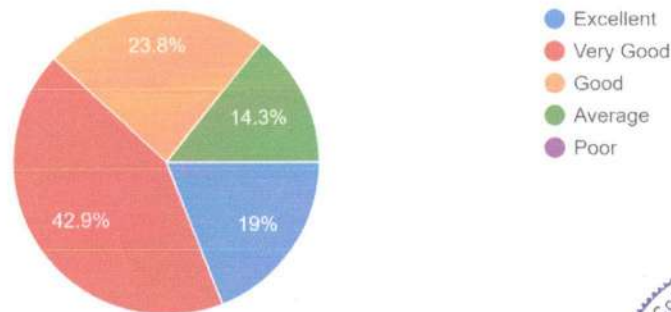
2. Rate the adequateness of textbooks and reference books mentioned for the courses.

21 responses



3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenarios.

21 responses



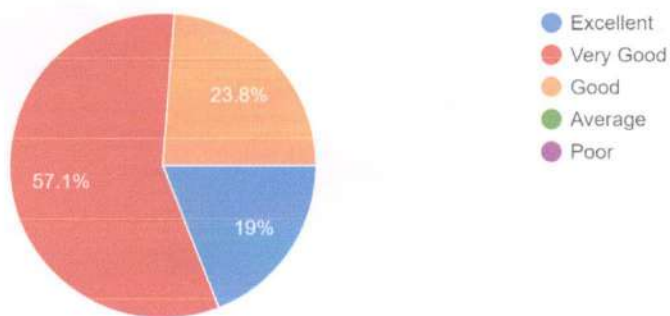
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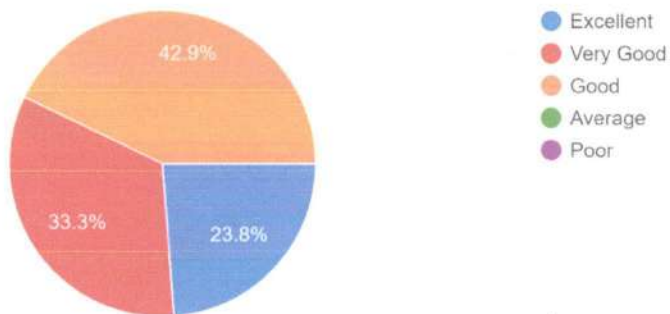
4. Rate the structure of the curriculum framed for the entire programme.

21 responses



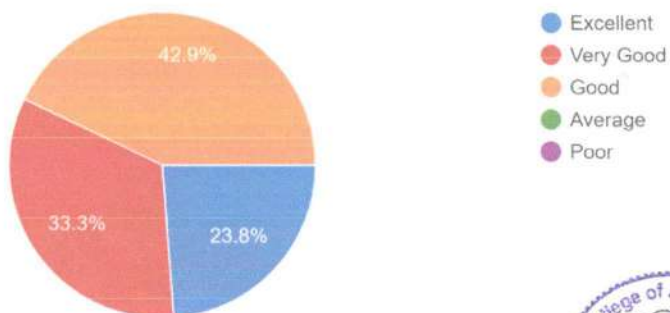
5. Rate the contribution of the courses in terms of Professional core area.

21 responses



6. Rate the potential of the students in understanding the course objectives.

21 responses

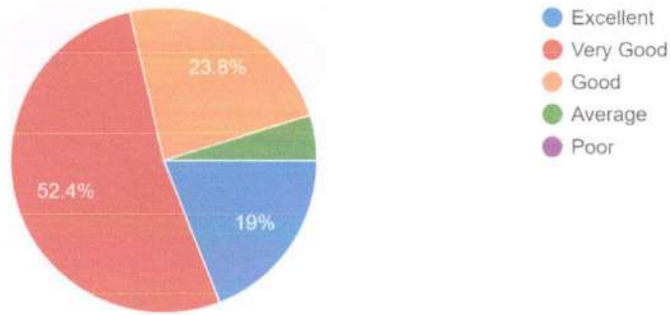


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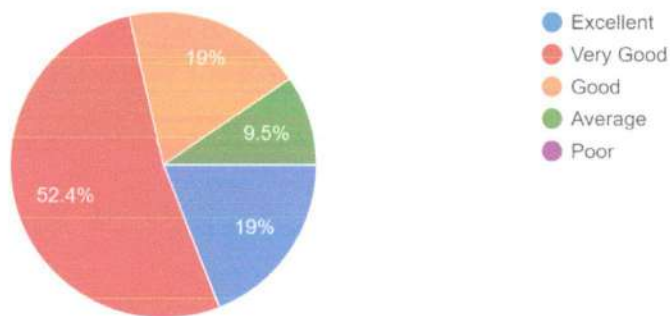
7. Rate the experiment list in stimulating the interest of students in the subject.

21 responses



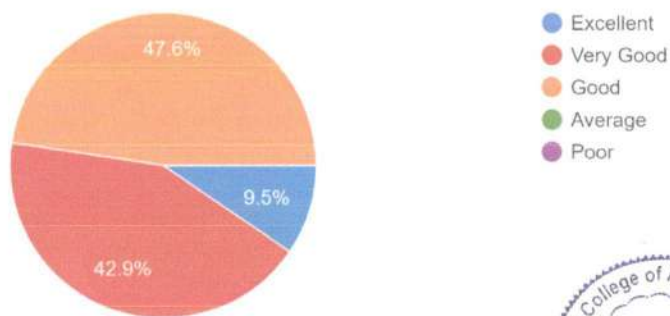
8. Rate the distribution of credits to the course.

21 responses



9. Rate the sequence of the units / modules in the course.

21 responses

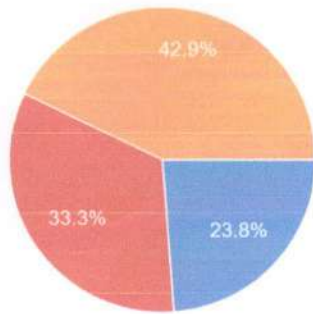


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10. Rate the appropriateness of the sequences of the courses provided in the curriculum.

21 responses



- Excellent
- Very Good
- Good
- Average
- Poor

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